



Building Your Talent Pool for the Future

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Section 107 Workgroup

- **Adult Learning Work Group (2008)**
 - ✓ Commissioned by the Low-Wage Worker Advancement Strategy Committee in 2008.
 - ✓ Work group included practitioners from around the state, representing community colleges, literacy councils, adult education programs, Michigan Works! Agencies, Michigan Association of Community and Adult Education (MACAE), community-based organizations and four state departments.
 - ✓ Purpose: To recommend comprehensive policy reforms and strategies to reduce the number of individuals who lack basic skills needed for postsecondary education and good jobs, which would require a substantial re-design of Michigan's approach to adult learning.
 - ✓ Recommendations included an urgent need for transforming Michigan's adult education infrastructure.

Section 107 Workgroup

- **Adult Education Transformation Taskforce (2009-2011)**
 - ✓ Required by Section 107 legislation in 2009-2010
 - ✓ Planning group included a balance of rural, urban, and suburban community adult education program directors throughout the state and advocacy leaders for adult education, English as a second language, and adult literacy.
 - ✓ Purpose → recommend a comprehensive statewide delivery system that ensures all areas of the state are adequately served, and align adult education with entry-level requirements for postsecondary education training and employment.
 - ✓ Recommendations included an urgent need for transforming Michigan's adult education infrastructure.
 - ✓ Changes enacted in the 2014-15 Section 107 State School Aid Act and the proposed 2016-17 changes stems from the recommendations.

Section 107 Workgroup

- Section 107 Transition Workgroup (2014-15 to present)
 - ✓ WDA initiated in October 2014
 - ✓ Workgroup includes Section 107 ISD fiscal agents for each prosperity region, adult education providers, Michigan Works! representatives (educational advisory group/talent district career council), MACAE leaders, MAISA leaders and TIA staff.
 - ✓ Purpose:
 - Implement 2014-15 Section 107 changes requiring a regional approach to providing adult education services.
 - Develop statewide provider selection and allocation criteria, and an appeals process.
 - Provide input on the development of recommended boilerplate language.

Section 107 Recommendations

- The Governor's recommendation for the K-12 budget maintains \$25 million in fiscal year 2017 for the long-standing state adult education program (Section 107), administered by the Workforce Development Agency within TIA.
- The recommendation includes proposed changes with 3 main areas of focus:
 - 1) Expand the ability to serve more individuals who need adult education services.
 - 2) Align state funding with federal adult education funding to ensure consistency, promote quality programs and services, and improve outcomes.
 - 3) Create stable budgeting and funding levels for the regional providers - local districts and ISDs.

Section 107 Recommendations

1) Expand the ability to serve more individuals who need adult education services:

- ✓ Increase remediation services to the 12th grade level from below the 9th grade level for those with a high school diploma or equivalent certificate.
- ✓ Change the eligibility criteria for those under 20 years of age to align with the out-of-school youth definition within the Workforce Innovation and Opportunity Act (WIOA)
 - *Allow participants to be eligible for additional Michigan Works services.*
 - *Does not require districts to serve this population.*

Section 107 Recommendations

1) Expand the ability to serve more individuals who need adult education services (cont'd):

- ✓ **Expand high school equivalency certificate options from only GED to include other comparable tests approved by the Department.**
- ✓ **Change the traditional count date/FTE structure to grant-like funding**
 - *Allow adult education participants with jobs, family responsibilities and alternative schedules to enter and exit program as needed.*
 - *Create greater access to services with more options for year-round open entry and exit programming.*

Section 107 Recommendations

2) More closely align state funding with federal adult education funding to ensure consistency, promote quality programs and services, and improve outcomes:

- ✓ Align state and federal adult education funding reporting requirements to reduce duplication of reporting efforts for school districts.
 - *Change from count date to grant-like funding*
 - *Change from FTE to headcount*
 - *Change the eligibility criteria for those under 20 years of age to align with the out-of-school youth definition in WIOA*
 - *Change participant reporting from two separate reporting systems to one*

Section 107 Recommendations

2) More closely align state funding with federal adult education funding to ensure consistency, promote quality programs and services, and improve outcomes (cont'd):

- ✓ Build a sustainable talent pipeline for businesses by aligning the adult education funding sources in Michigan.
- ✓ Maximize resources with aligned funding structures, eligibility, performance outcomes, and reporting processes.
- ✓ Modernize adult education to align with the national focus on education as a pathway to employment/training and postsecondary education.

Section 107 Recommendations

3) Create stable budgeting and funding levels for the regional providers (local districts and ISDs):

- ✓ Change the count date/FTE structure to grant-like funding.
 - *Regional fiscal agents would continue to use the statewide allocation criteria to determine the funding allocations for its regional providers each year, which includes:*
 - *Actual number of participants served (three year data)*
 - *Census/local support data*
 - *Needs of participants and employers*
 - *Performance (three year data)*
 - *Pre/post-test rate*
 - *Deferred funds*
 - *Allowable budget costs/expenditures*
- ✓ Avoid making budgeting and funding level adjustments at the end of the year.
 - *Under the current 80/20 formula, regional providers do not know their final earned amounts until after the program year ends.*

Questions?

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